



Learning Plan - Grade 7 April 20-24

Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!

*Every day, students should be **reading** for 30 minutes and getting 30 minutes of **physical activity**.*

English Language Arts– The theme for the week is “**Earth Day.**” You are encouraged to spend 30 minutes a day on ELA Activities. Here are some options. If you would like to share your work or want feedback, email it to robb.wallace@nbed.nb.ca

Responses can be in any form: writing, drawing, video, audio, models, photographs,...

Activity	Materials / resources	Instructions
Learn about Earth Day	history of Earth Day earth day site	Watch the video about the history of Earth Day. Visit and explore the Earth Day site. Do you think the success of Earth Day has made a difference to our lives today? Choose one type of pollution targeted by the original Earth Day and report how we have dealt with it, and if we have been successful. What are you going to do to celebrate Earth Day?
Planning a Garden	selecting wild flowers pollinator-friendly garden	Explain what plants you are going to use in your garden for your other subjects and why those were chosen. Draw a picture of what you want your garden to look like. Write a short story from the point of view of an insect in your garden.
View Creations	Window Eyes Writing Utensil Paper Camera (optional)	Look out your window. Choose something you see as inspiration (tree, animal, flower...). Create with the thing you have chosen as the central feature of your product. You can also share a picture of your view on the Facebook group of “View from My Window” #stayhome